

Bill No.: _____
Requested: _____
Committee: _____

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By: **Delegate Atterbeary**

A BILL ENTITLED

1 AN ACT concerning

2 **Howard County Board of Education – School Safety Personnel**
3 **(Delegate Atterbeary School Resource Officers Act of 2022)**

4 **Ho. Co. 01–22**

5 FOR the purpose of requiring the Howard County Board of Education to develop a plan to
6 implement certain school safety guidelines that replaces school resource officers in
7 public schools in Howard County with adequate law enforcement coverage provided
8 by school coverage officers, effectively addresses the need for certain personnel, and
9 requires school coverage officers and school security employees to complete a certain
10 model training program; defining the term “school coverage officer”; requiring the
11 county board to solicit and incorporate input from stakeholders in the Howard
12 County Public School System and school community; and generally relating to school
13 safety personnel in Howard County.

14 BY repealing and reenacting, without amendments,
15 Article – Education
16 Section 7–1501(a) and (d) and 7–1508(c), (e), and (h)(2)
17 Annotated Code of Maryland
18 (2018 Replacement Volume and 2021 Supplement)

19 BY adding to

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.
[Brackets] indicate matter deleted from existing law.



1 Article – Education
2 Section 7–1501(j)
3 Annotated Code of Maryland
4 (2018 Replacement Volume and 2021 Supplement)

5 BY repealing and reenacting, with amendments,
6 Article – Education
7 Section 7–1501(j) through (m) and 7–1508(b) and (d)
8 Annotated Code of Maryland
9 (2018 Replacement Volume and 2021 Supplement)

10 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
11 That the Laws of Maryland read as follows:

12 **Article – Education**

13 7–1501.

14 (a) In this subtitle the following words have the meanings indicated.

15 (d) “Center” means the Maryland Center for School Safety.

16 **(J) “SCHOOL COVERAGE OFFICER” MEANS A LOCAL LAW ENFORCEMENT**
17 **OFFICER AS DEFINED UNDER § 3–101(E) OF THE PUBLIC SAFETY ARTICLE WHO:**

18 **(1) PROVIDES ADEQUATE LAW ENFORCEMENT COVERAGE TO A**
19 **SCHOOL IN HOWARD COUNTY IN ACCORDANCE WITH A MEMORANDUM OF**
20 **UNDERSTANDING BETWEEN THE CHIEF OF THE HOWARD COUNTY POLICE**
21 **DEPARTMENT, AS DEFINED UNDER § 3–101(B) OF THE PUBLIC SAFETY ARTICLE,**
22 **AND THE HOWARD COUNTY BOARD OF EDUCATION;**

23 **(2) SERVES AS THE INTENDED FIRST RESPONDER WHEN A SCHOOL**
24 **HAS THE NEED FOR A LAW ENFORCEMENT OFFICER TO BE PRESENT AT THE SCHOOL;**
25 **AND**

26 **(3) IS NOT STATIONED AT A SCHOOL OR ON SCHOOL PROPERTY.**

27 **[(j)] (K) “School resource officer” means:**

1 (1) A law enforcement officer as defined under § 3–101(e) of the Public
2 Safety Article who has been assigned to a school in accordance with a memorandum of
3 understanding between the chief of a law enforcement agency as defined under § 3–101(b)
4 of the Public Safety Article and the local education agency; or

5 (2) A Baltimore City school police officer, as defined in § 4–318 of this
6 article.

7 **[(k)] (L)** “School security employee” means an individual, as defined in
8 regulations adopted by the Subcabinet, who:

9 (1) Is not a school resource officer; and

10 (2) Is employed by a local school system to provide safety and
11 security–related services at a public school.

12 **[(l)] (M)** “Subcabinet” means the School Safety Subcabinet.

13 **[(m)] (N)** “Wraparound services” means services provided to students, and their
14 families as appropriate, including:

15 (1) Mentoring;

16 (2) Tutoring;

17 (3) Child care services;

18 (4) Housing referrals;

19 (5) Transportation;

20 (6) Crisis intervention;

21 (7) Substance abuse prevention and treatment;

22 (8) Legal aid;

1 (9) Academic counseling; and

2 (10) Career counseling.

3 7–1508.

4 (b) (1) (i) On or before September 1, 2018, the Center, in consultation with
5 local school systems, shall:

6 1. Develop a specialized curriculum for use in training of
7 school resource officers and school security employees; and

8 2. Submit the curriculum to the Maryland Police Training
9 and Standards Commission for approval.

10 (ii) The specialized curriculum developed under this subsection shall
11 include training in:

12 1. De-escalation;

13 2. Disability awareness;

14 3. Maintaining a positive school climate;

15 4. Constructive interactions with students; and

16 5. Implicit bias and disability and diversity awareness with
17 specific attention to racial and ethnic disparities.

18 (iii) 1. The specialized curriculum developed under this
19 subsection may not go into effect until it is approved by the Maryland Police Training and
20 Standards Commission.

21 2. If the Maryland Police Training and Standards
22 Commission does not initially approve the specialized curriculum, the Center shall amend
23 the curriculum until it meets with the Commission’s approval.

24 (2) On or before March 1, 2019, the Center shall develop and submit to the

1 Maryland Police Training and Standards Commission for approval a model training
2 program that meets the requirements of the curriculum approved under paragraph (1) of
3 this subsection.

4 (3) Each local law enforcement agency shall:

5 (i) Enroll individuals assigned to be school resource officers in the
6 model training program developed by the Center under paragraph (2) of this subsection; or

7 (ii) 1. Submit to the Maryland Police Training and Standards
8 Commission for approval a training program that is consistent with the curriculum
9 developed under paragraph (1) of this subsection; and

10 2. Enroll individuals assigned to be school resource officers
11 in the training program developed under item 1 of this item.

12 (4) Beginning September 1, 2019, to be assigned as a school resource officer
13 an individual shall:

14 (i) Complete:

15 1. The model training program developed by the Center
16 under paragraph (2) of this subsection through instruction provided by the Center in
17 collaboration with the Maryland Police Training and Standards Commission; or

18 2. A local law enforcement agency's training program
19 developed under paragraph (3)(ii) of this subsection; and

20 (ii) Be certified by the Maryland Police Training and Standards
21 Commission.

22 (5) Beginning September 1, 2019, to be employed as a school security
23 employee at a public school, an individual shall complete:

24 (i) The model training program developed by the Center under
25 paragraph (2) of this subsection through instruction provided by the Center in collaboration
26 with the Maryland Police Training and Standards Commission; or

1 (ii) A local law enforcement agency's training program developed
2 under paragraph (3)(ii) of this subsection.

3 (6) (I) THIS PARAGRAPH APPLIES ONLY IN HOWARD COUNTY.

4 (II) BEGINNING JULY 1, 2022, EACH SCHOOL COVERAGE
5 OFFICER AND SCHOOL SECURITY EMPLOYEE SHALL COMPLETE THE MODEL
6 TRAINING PROGRAM DEVELOPED BY THE CENTER UNDER PARAGRAPH (2) OF THIS
7 SUBSECTION THROUGH INSTRUCTION PROVIDED BY THE CENTER IN
8 COLLABORATION WITH THE MARYLAND POLICE TRAINING AND STANDARDS
9 COMMISSION.

10 (c) The Center shall collect data regarding the school resource officers in each
11 local school system, including:

12 (1) The number of full-time and part-time school resource officers
13 assigned to each elementary school, middle school, and high school; and

14 (2) Any other local school system employees or local law enforcement
15 officers who are fulfilling the role of a school resource officer.

16 (d) (1) On or before December 15, 2018, the Center, in collaboration with local
17 law enforcement agencies and local school systems, shall analyze the initial data collected
18 under subsection (c) of this section and develop guidelines to assist local school systems in:

19 (i) Identifying the appropriate number and assignment of school
20 resource officers, including supplemental coverage by local law enforcement agencies; and

21 (ii) Collaborating and communicating with local law enforcement
22 agencies.

23 (2) (I) [On] EXCEPT AS PROVIDED IN SUBPARAGRAPH (II) OF THIS
24 PARAGRAPH, ON or before July 1, 2019, each local school system, in consultation with local
25 law enforcement agencies, shall:

26 [(i)] 1. Develop a plan to implement the guidelines developed by
27 the Center; and

1 **[(ii)] 2. Submit the plan to the Center for review and comment.**

2 **(II) THE HOWARD COUNTY BOARD OF EDUCATION SHALL**
3 **DEVELOP AND APPROVE A PLAN TO IMPLEMENT, BEGINNING IN THE 2022–2023**
4 **SCHOOL YEAR, THE GUIDELINES DEVELOPED BY THE CENTER THAT:**

5 **1. REPLACES SCHOOL RESOURCE OFFICERS IN PUBLIC**
6 **SCHOOLS IN HOWARD COUNTY WITH ADEQUATE LAW ENFORCEMENT COVERAGE**
7 **PROVIDED BY SCHOOL COVERAGE OFFICERS BY THE END OF THE FIRST SEMESTER**
8 **OF THE 2022–2023 SCHOOL YEAR;**

9 **2. EFFECTIVELY ADDRESSES POTENTIAL NEEDS FOR**
10 **SCHOOL SECURITY EMPLOYEES PROVIDED THAT THE EMPLOYEES ARE UNARMED**
11 **AND DO NOT HAVE THE POWER TO MAKE ARRESTS;**

12 **3. EFFECTIVELY ADDRESSES THE NEED FOR**
13 **ADDITIONAL SUPPORT PERSONNEL AND MENTAL HEALTH STAFF AVAILABLE FOR**
14 **STUDENTS IN THE HOWARD COUNTY PUBLIC SCHOOL SYSTEM, INCLUDING**
15 **COUNSELORS, SOCIAL WORKERS, NURSES, PSYCHOLOGISTS, AND RESTORATIVE**
16 **JUSTICE AND TRAUMA–INFORMED INSTRUCTION COORDINATORS; AND**

17 **4. REQUIRES EACH SCHOOL COVERAGE OFFICER AND**
18 **SCHOOL SECURITY EMPLOYEE TO COMPLETE THE TRAINING IN ACCORDANCE WITH**
19 **SUBSECTION (B)(6) OF THIS SECTION.**

20 **(III) IN DEVELOPING THE PLAN REQUIRED UNDER**
21 **SUBPARAGRAPH (II) OF THIS PARAGRAPH, THE HOWARD COUNTY BOARD OF**
22 **EDUCATION SHALL SOLICIT AND INCORPORATE INPUT FROM ALL STAKEHOLDERS**
23 **IN THE HOWARD COUNTY PUBLIC SCHOOL SYSTEM AND SCHOOL COMMUNITY,**
24 **INCLUDING ACTIVELY REACHING OUT TO EDUCATORS, STUDENTS, AND PARENTS**
25 **REPRESENTING PORTIONS OF THE POPULATION THAT HAVE TRADITIONALLY BEEN**
26 **UNDERREPRESENTED IN POLICY–MAKING DECISIONS OR DISPROPORTIONATELY**
27 **IMPACTED BY THE PRESENCE OF SCHOOL RESOURCE OFFICERS, INCLUDING:**

28 **1. RACIAL MINORITIES;**

29 **2. RELIGIOUS MINORITIES;**

1 **3. SPECIAL NEEDS POPULATIONS;**

2 **4. LGBTQ+ POPULATIONS; AND**

3 **5. LOWER SOCIOECONOMIC POPULATIONS.**

4 (e) (1) Before the 2018–2019 school year begins, each local school system shall
5 file a report with the Center identifying:

6 (i) The public high schools in the local school system’s jurisdiction
7 that have a school resource officer assigned to the school; and

8 (ii) If a public high school in the local school system’s jurisdiction is
9 not assigned a school resource officer, the adequate local law enforcement coverage that
10 will be provided to the public high school.

11 (2) Beginning with the 2019–2020 school year, and each school year
12 thereafter, before the school year begins, each local school system shall, in accordance with
13 the plan developed under subsection (d)(2) of this section, file a report identifying:

14 (i) The public schools in the local school system’s jurisdiction that
15 have a school resource officer assigned to the school; and

16 (ii) If a public school in the local school system’s jurisdiction is not
17 assigned a school resource officer, the adequate local law enforcement coverage that will be
18 provided to the public school.

19 (3) On or before October 1, 2018, and each October 1 thereafter, the Center
20 shall submit a summary of the reports required under this subsection to the Governor and,
21 in accordance with § 2–1257 of the State Government Article, the General Assembly.

22 (h) (2) On or before December 1, 2020, and each December 1 thereafter, the
23 Center shall submit a report on the data collected under paragraph (1) of this subsection
24 for each jurisdiction, in accordance with federal and State law, to the Governor and, in
25 accordance with § 2–1257 of the State Government Article, the General Assembly.

26 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
27 1, 2022.

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